

# Hartismere School



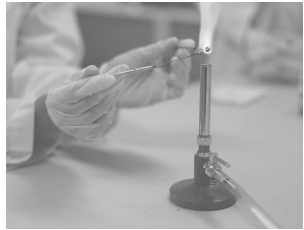
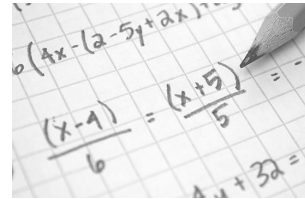
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

## Summer term 2025: year 7



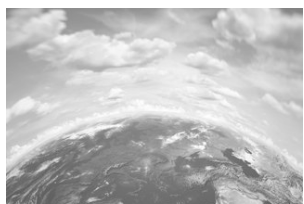
In **English**, we are exploring the origins of literature by reading stories, poems and non-fiction around creation stories, myths and fables. We are reading a novel, and practising writing speeches, articles and letters on our topic. Next half term we will be improving our transactional writing.

In **maths** we are learning about lines and angles, using geometric notation and reasoning. Next half term, we are looking at reasoning with number, sets and probability, along with prime numbers and proof.



**Science** at Hartismere includes biology, chemistry, physics and lessons in how science works. This term, we are learning about variation and evolution, before moving on to natural selection. We will be exploring the chemistry of the earth, including rocks, and in physics we will be looking at energy, magnets and space. In 'How Science Works', we will be learning how to read and write like a scientist.

In **history**, we are learning about witches in East Anglia before moving onto the Enlightenment and important and influential Enlightenment thinkers next half term.



In **geography**, we are looking at weather and the climate, in order to understand how sun and water vapour affect weather, causes of rain, air pressure and the different factors that influence climate. Next half term we will explore climate change in more detail and how we might approach it.

In languages (**French** or **Spanish**), we are learning how to describe our lives at school and our timetables, before moving on to sports and the environment, as well as learning how to express our opinions in writing. We are learning the grammar of our language too.



**PE** at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as athletics, cricket, tennis, rounders and orienteering.

In **art**, we are learning about pattern and texture. To do this we are looking at architecture, as well as working with clay slabs and pinch pots, as well as inscribing and decorating ceramics using colour and pattern.





In **Computer Science**, we are programming BBC Microbits using a mixture of block-based and text coding. We will then learn about spreadsheets, including formulae, functions and formatting, along with calculating percentages, before moving on to a digital media project including video editing later in the term.

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In **drama**, we are devising and improvising, taking inspiration from work by Roald Dahl; we will explore dramatic structure, as well as developing performance and evaluation skills.



In **music**, we are learning about the notation of rhythm and pitch. We will perform from notation and also work with others to compose our own rhythm and pitch pieces. We will continue to develop our vocal skills in the choir lessons that we all attend.

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In **cultural capital** lessons, we are learning about what 'culture' is by looking at historical maps and the classical world. We explore what a museum is, as well as some controversial debates around the Parthenon sculptures and the Benin Bronzes. We look at the influence of Disney on how we might see different cultures, as well as the Persian and Arabic speaking worlds.



In **food studies**, we are learning how to use kitchen equipment and work safely in the kitchen (including about bacteria). We will be making pizza toast, pasta salad and buns (without bacteria), as well as how to eat healthily.

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In **RSHE**, we are learning about our physical health, including healthy eating, dental health and hygiene, germs and bacteria. Later in the term we are looking at the effects of drugs, tobacco, vaping and alcohol on our health, along with some basic first aid.



In **citizenship**, we will continue to explore the idea of 'citizenship' and what it is and why being part of a community is important. We explore ideas about our rights and responsibilities, crime and what it means to be a good citizen.

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In **Religious Studies**, we will develop our understanding of Islam, including its key beliefs, practices, events and places. We will explore some big questions about life and belief, as well as exploring the effects of Islamophobia.



In our **enrichment classes**, we learn about dance, food, graphics or product design. Did you know that at Hartismere, everyone in year 7 has a **choir** lesson, where we learn some songs and sing together? Lots of research has proved that singing is good for both your mental and physical health. It also helps with brain development and memory. It's also fun to do and helps us make new friends quickly.

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